

LESSON 2 TALK ABOUT INJURIES



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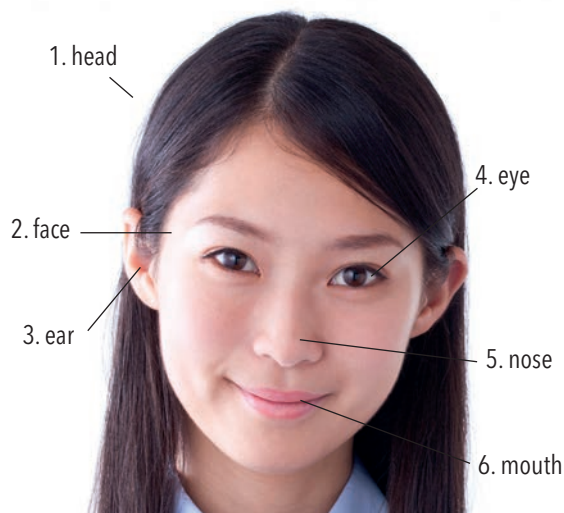
@DiegoS

"Sportscast" is my favorite sports podcast. They always have great interviews.

1 VOCABULARY Parts of the body



A 06-08 Listen. Then listen and repeat.



B Look at the words. Circle the word that does not belong. Say why.

1. nose eye shoulder mouth
2. hand wrist finger back

3. foot leg chest ankle
4. knee nose face ear

2 SPEAKING

A 06-09 Notice how we talk about injuries. Then listen and repeat.

What's wrong?	What happened?				Are you OK?
My back hurts.	I broke my leg.	I sprained my ankle.	I injured my shoulder.	I bruised my arm.	No. I hurt my wrist.

B 06-10 Listen. Write the body part each conversation is about.

1	2	3	4	5	6
wrist					

C 06-11 Listen to the conversations again. How do the people describe their injuries?

Write the words you hear.

1. I sprained my wrist. 3. _____ 5. _____
 2. _____ 4. _____ 6. _____
 _____ _____ _____



3 PRONUNCIATION

- A** ▶06-12 Listen. Notice the sound of the underlined letters. Then listen and repeat.

/br/ /r/ /ld/ /d/
 broke wrist shoulder should

- B** ▶06-13 Listen. Draw a line through the silent consonant letters. Check your work with a partner. Then listen and repeat.

1. wrong 3. bruised 5. ankle
 2. sprained 4. knee 6. walk

- C PAIRS** What other words do you know with silent consonant letters?

Silent letters

Sometimes the number of consonant sounds is not the same as the number of consonant letters. For example, the word *know* begins with two consonant letters, but one consonant sound: /n/. The letter *k* in *know* is silent.

4 LISTENING

- A** ▶06-14 Listen to the sports show. What topic are the people talking about?

- ☐ famous soccer players
☐ gymnastics
☐ injuries in sports

- B** ▶06-15 Listen again. Which injuries are common in soccer? in gymnastics? Check the correct columns.

	Soccer	Gymnastics
Knee injuries	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Ankle injuries	<input type="checkbox"/>	<input type="checkbox"/>
Back injuries	<input type="checkbox"/>	<input type="checkbox"/>
Shoulder injuries	<input type="checkbox"/>	<input type="checkbox"/>
Arm injuries	<input type="checkbox"/>	<input type="checkbox"/>
Hand injuries	<input type="checkbox"/>	<input type="checkbox"/>

- C PAIRS** Do Mimi and Luis agree? How do you know?

- D PAIRS** Which sports do you think are tough?

Basketball is a tough sport. Basketball players hurt their knees a lot ...



LISTENING SKILL

Listen for agreement and disagreement

When you listen, think about whether the speaker agrees or disagrees. This can help you understand the person's feelings and help you guess what they will say next. Listening for these phrases can help you decide:

Agreement

I agree.

I know!

That's very true.

Disagreement

I disagree.

I don't know about that.

That's not true.

5 TRY IT YOURSELF

MAKE IT PERSONAL Talk about your injuries or the injuries of people you know.

A: My back hurts today.

B: Why? What happened?

A: I was at the gym yesterday, and I worked out a lot ...

■ I CAN TALK ABOUT INJURIES.

